



Sri Poornaprajna Evening College, Udupi

Naac Accredited B

Internal Quality Assurance Cell

Student Satisfaction Survey 2021-22

The Student Satisfaction Survey (Online) was conducted at the end of AY 2021-22 and 167 responses were recorded.

1. How much of the syllabus was covered in the class?

Responses	No. of Students	Percent
85 to 100%	111	66.5%
70 to 84%	42	25.1%
55 to 69%	7	4.2%
30 to 54%	4	2.4%
Below 30%	3	1.8%
Total	167	100%

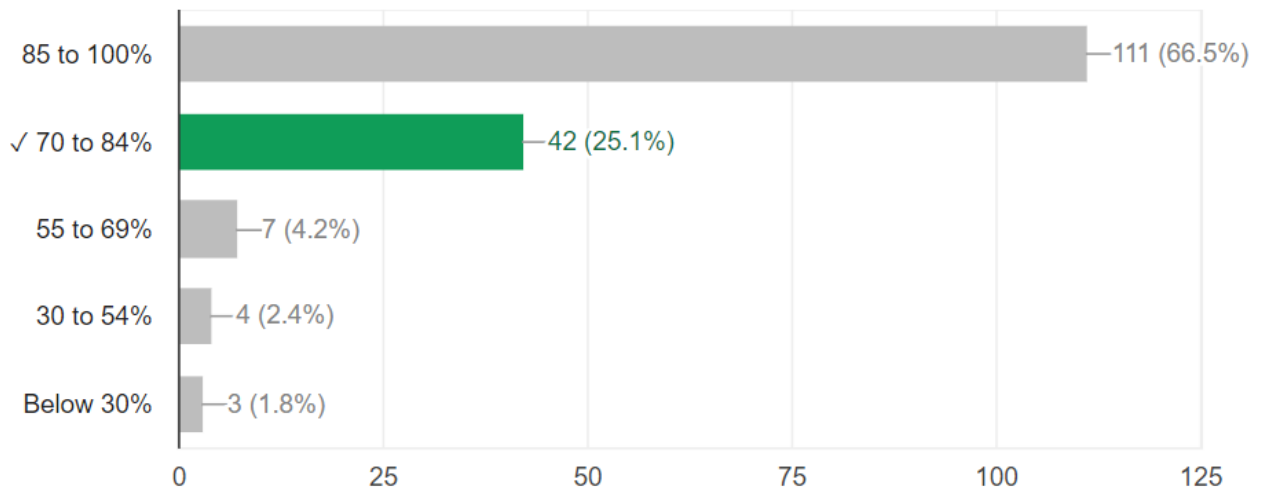


Table 1 depicts the efficiency of the teachers to cover and complete the syllabus. The student feedback on this statement is captured on a 5-point scale of below 30% to 100%. Out of 167 students, the response of the 111 students clearly shows how well teachers cover and complete the syllabus efficiently.

1. How well did the teachers prepare for the classes?

Responses	No. of Students	Percent
Thoroughly	60	35.9%
Satisfactorily	101	60.5%
Poorly	6	3.6%
Indifferently	8	4.8%
Won't teach at all	1	0.6%
Total	176	100%

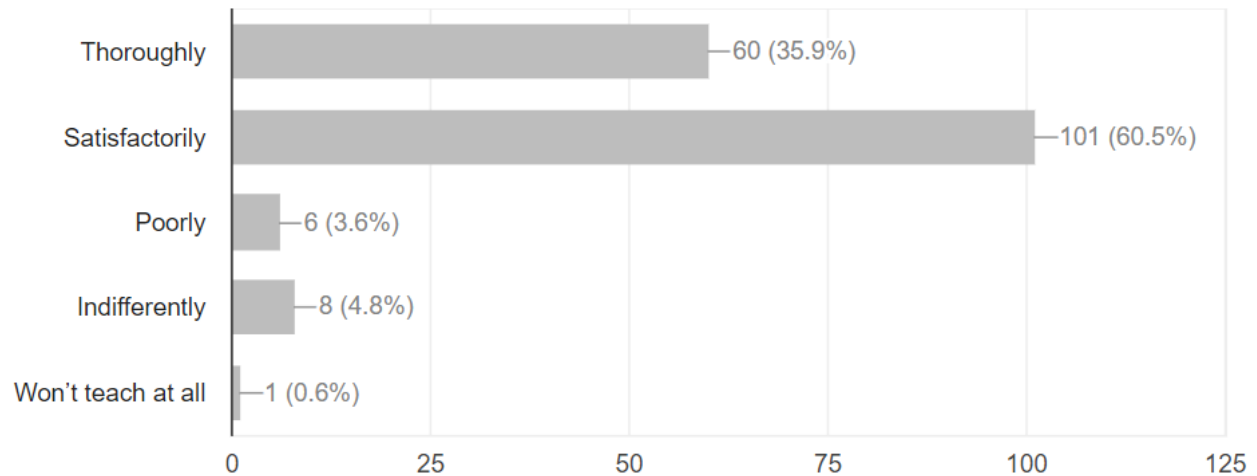
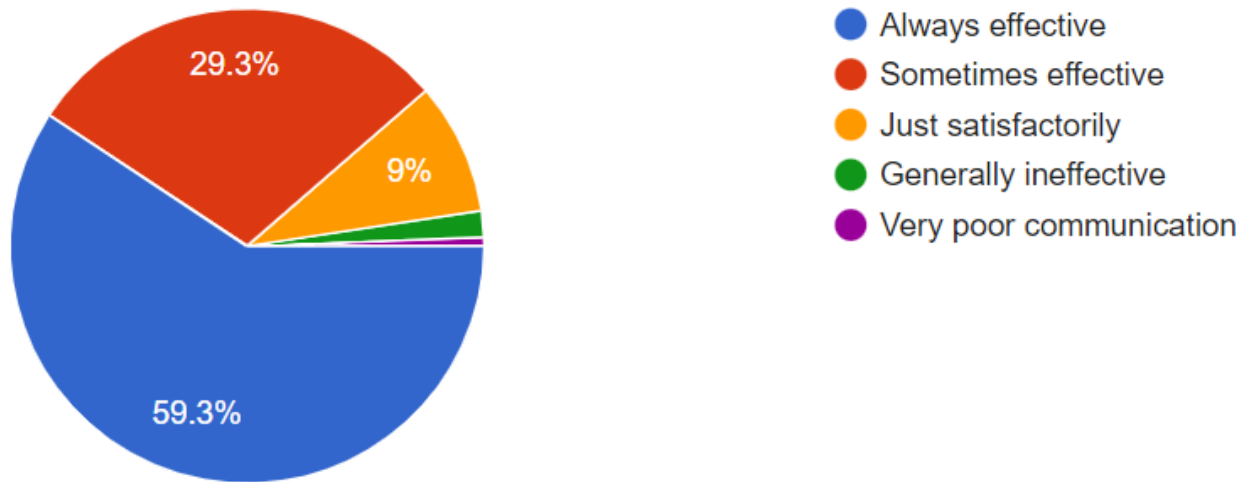


Table 2 depicts how well our teachers prepare to present in the class. The student feedback on this statement is captured on a 5-point scale of thoroughly to won't teach at all. The satisfactory response of the 101 clearly shows all the teachers get well prepared before going to the classroom presentation.

2. How well were the teachers able to communicate?

Responses	No. of Students	Percent
Always effective	99	59.3%
Sometimes effective	49	29.3%
Just satisfactorily	15	9%
Generally ineffective	3	1.8%
Very poor communication	1	0.6%
Total	176	100%



The student feedback on this statement is captured on a 5-point scale of Always effective to very poor communication. Table 3 is an indication of effective communication of teachers.

3. The teacher's approach to teaching can best be described as

Responses	No. of Students	Percent
Excellent	47	28.1%
Very good	74	44.35
Good	35	21%
Fair	10	6%
Poor	1	0.6%
Total	167	100%

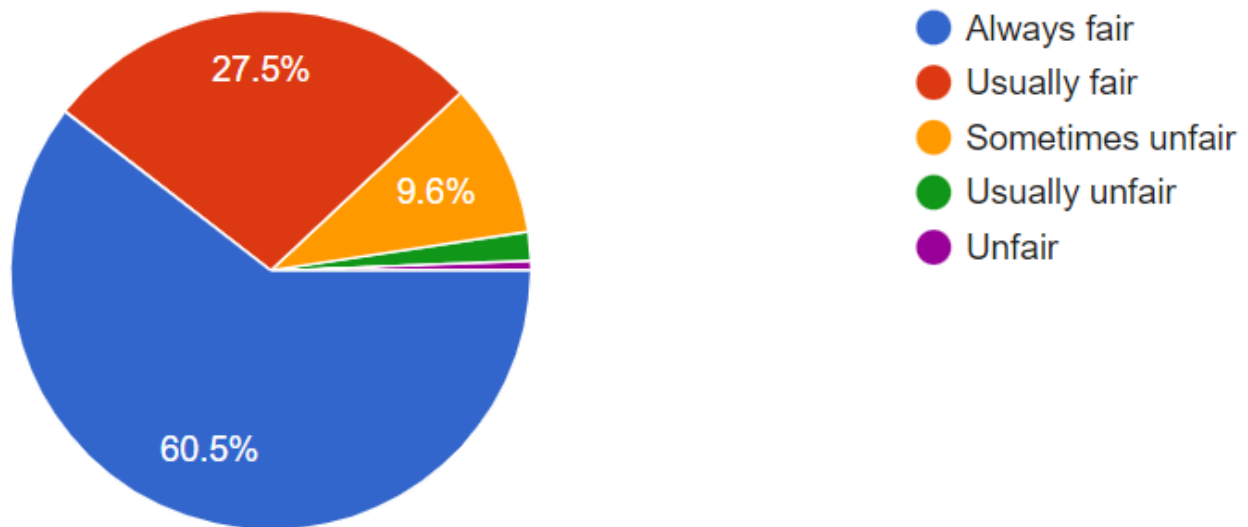
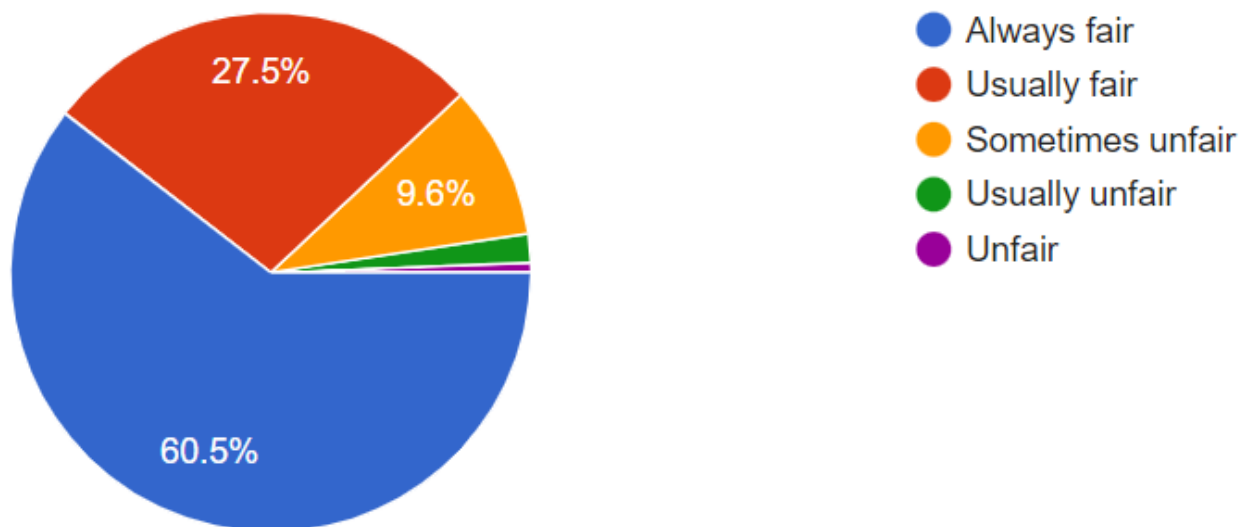


Table 4 clearly highlights that our institution is fully resourced with qualified and efficient teachers. It is also an indication that our teachers are highly qualified enough to teach and reach the students. The student feedback on this statement is captured on a 5-point scale of excellent to poor.

4. Fairness of the internal evaluation process by the teachers.

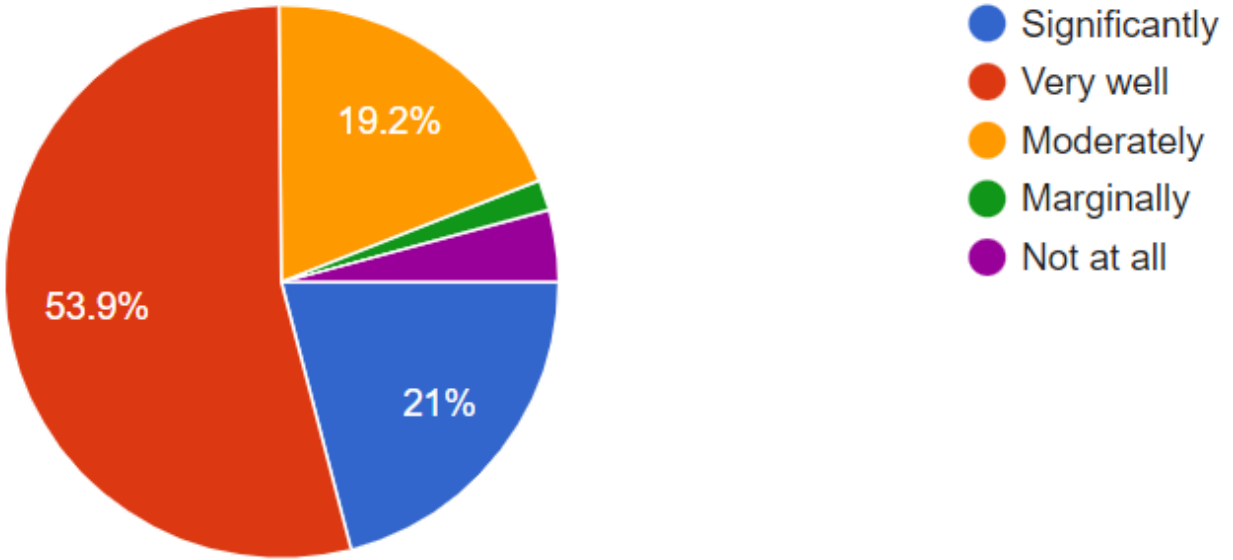
Responses	No. of Students	Percent
Always Fair	101	60.5%
Usually fair	46	27.5%
Sometimes Unfair	16	9.6%
Usually unfair	3	1.8%
Unfair	1	0.6%
Total	167	100%



The student feedback on this statement is captured on a 5-point scale of Always fair to unfair. Table 5 gives a highlight of impartial assessment /treatment of students by our teachers.

- The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Responses	No. of Students	Percent
Significantly	35	21%
Very Well	90	53.9%
Moderately	32	19.2%
Marginally	3	1.8%
Not at all	7	4.2%
Total	167	100%



The student feedback on this statement is captured on a 5-point scale of Significantly to Not at all. Table 6 highlights the institution's role in cognitive, social and emotional growth of the students through teaching and mentoring process.

6. The institution provides multiple opportunities to learn and grow.

Responses	No. of Students	Percent
Strongly Agree	65	38.9%
Agree	86	51.9%
Neutral	15	5%
Disagree	1	0.6%
Strongly Disagree	-	-
Total	167	100%

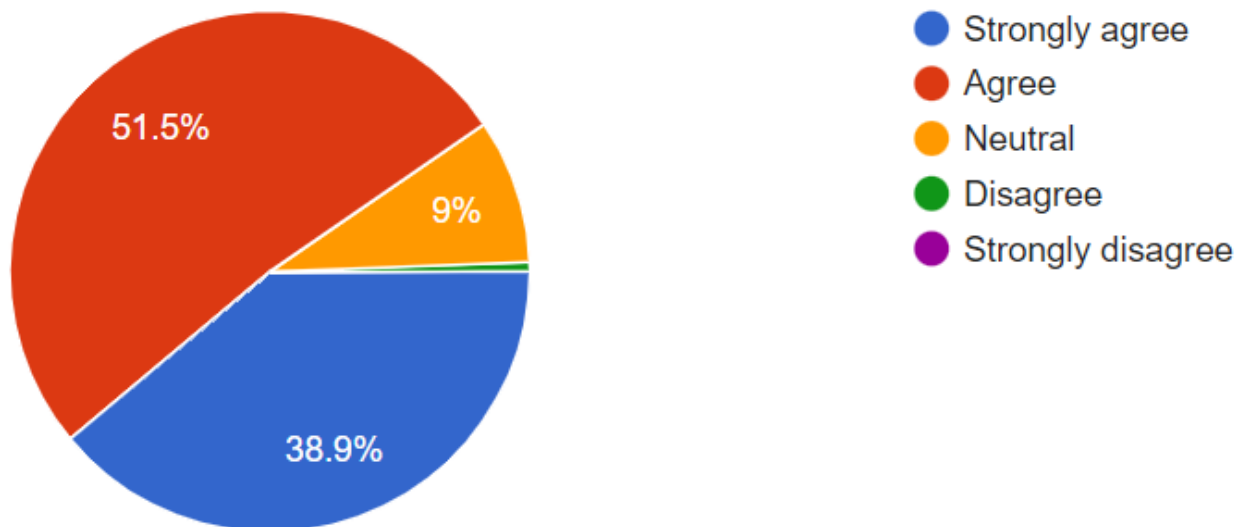
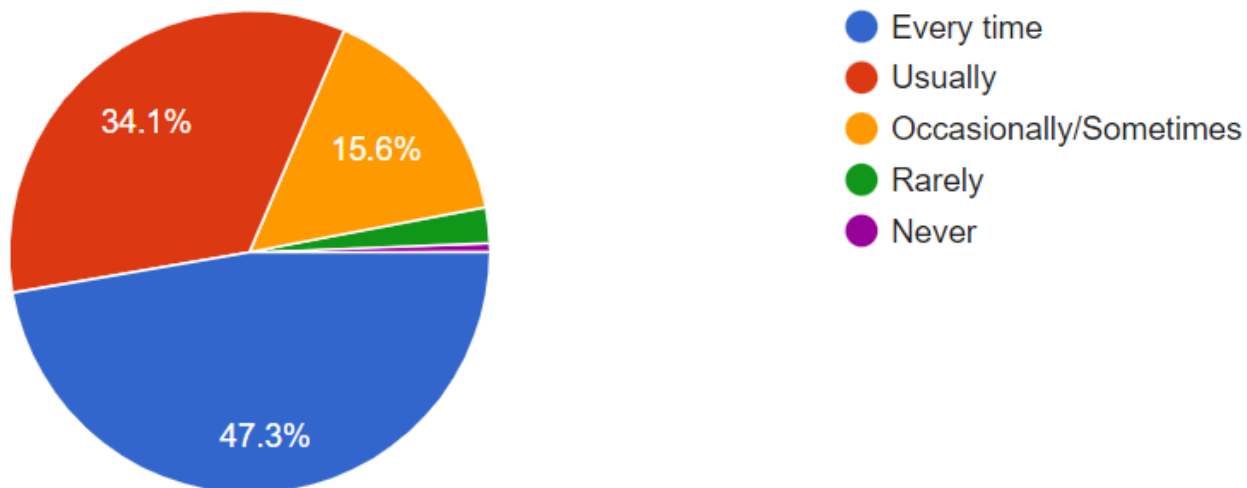


Table 7 is an indication of how well students are enriched through the multiple opportunities provided by the institution. The student feedback on this statement is captured on a 5-point scale of Strongly agree to Strongly disagree. The total percentage of Strongly agree and Agree shows the richness of the institution in providing multiple opportunities for the growth of the students.

7. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

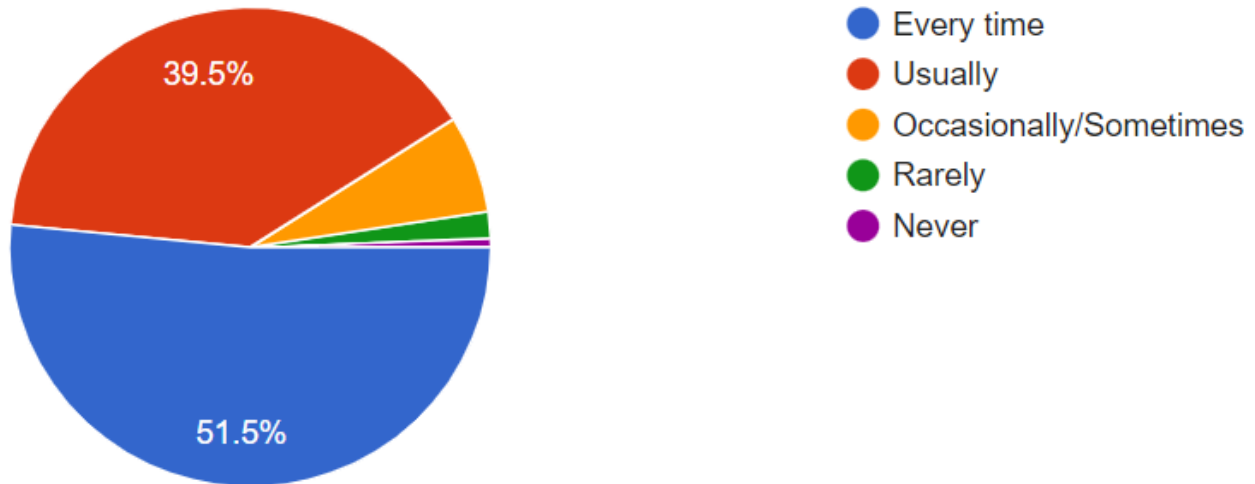
Responses	No. of Students	Percent
Every time	79	47.3%
Usually	57	34.1%
Occasionally/Sometimes	26	15.6%
Rarely	4	2.4%
Never	1	0.6%
Total	167	100%



The student feedback on this statement is captured on a 5-point scale of every time to never. Table 8 shows the responsibility of the teachers towards students. The total percentage of every time and usually indicates that all the teachers explain clearly about the expected competencies, course outcomes and programme outcomes.

8. The teachers illustrate the concepts through examples and applications.

Responses	No. of Students	Percent
Every time	86	51.5%
Usually	66	39.5%
Occasionally/Sometimes	11	6.6%
Rarely	3	1.8%
Never	1	0.6%
Total	167	100%



The student feedback on this statement is captured on a 5-point scale of every time to never. The table 9 clears us about how best teachers reach the students specially through example. The total percentage of every time and usually is an example that our students are enriched with practical exposure rather than simple theoretical explanation.

9. Teachers are able to identify your weaknesses and help you to overcome them.

Responses	No. of Students	Percent
Every time	38	22.8%
Usually	73	43.7%
Occasionally/Sometimes	30	18%
Rarely	19	11.4%
Never	7	4.2%
Total	167	100%

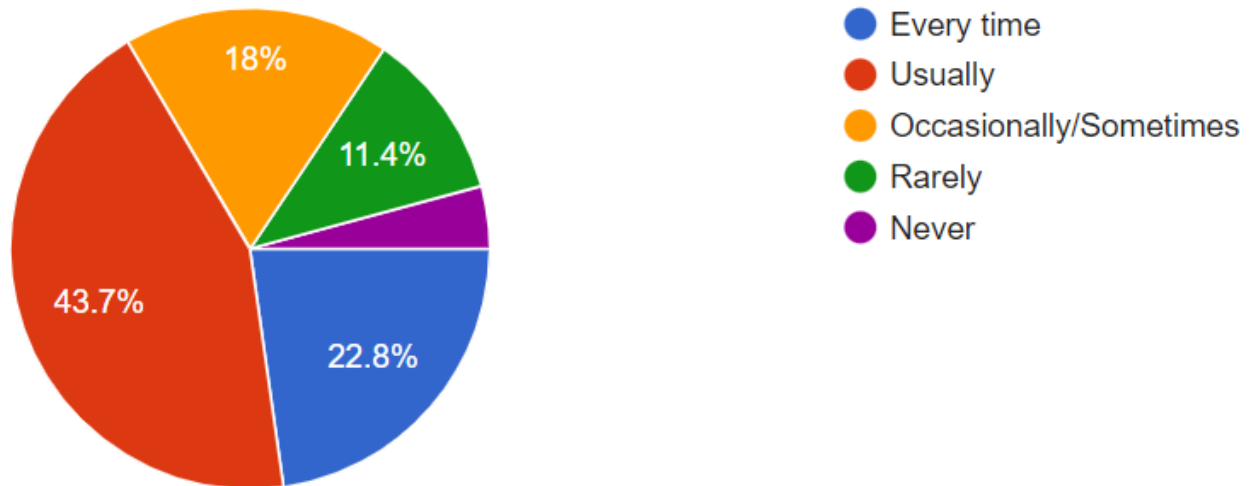


Table 10 acts as a representation of how the weaknesses are converted into strength. The student feedback on this statement is captured on a 5-point scale of every time to never. The total percentage of every time and usually shows how well students' weaknesses are converted as a strength.

10. Teachers encourage you to participate in extracurricular activities.

Responses	No. of Students	Percent
Strongly Agree	65	38.9%
Agree	77	46.1%
Neutral	18	10.8%
Disagree	5	3%
Strongly Disagree	2	1.2%
Total	167	100%

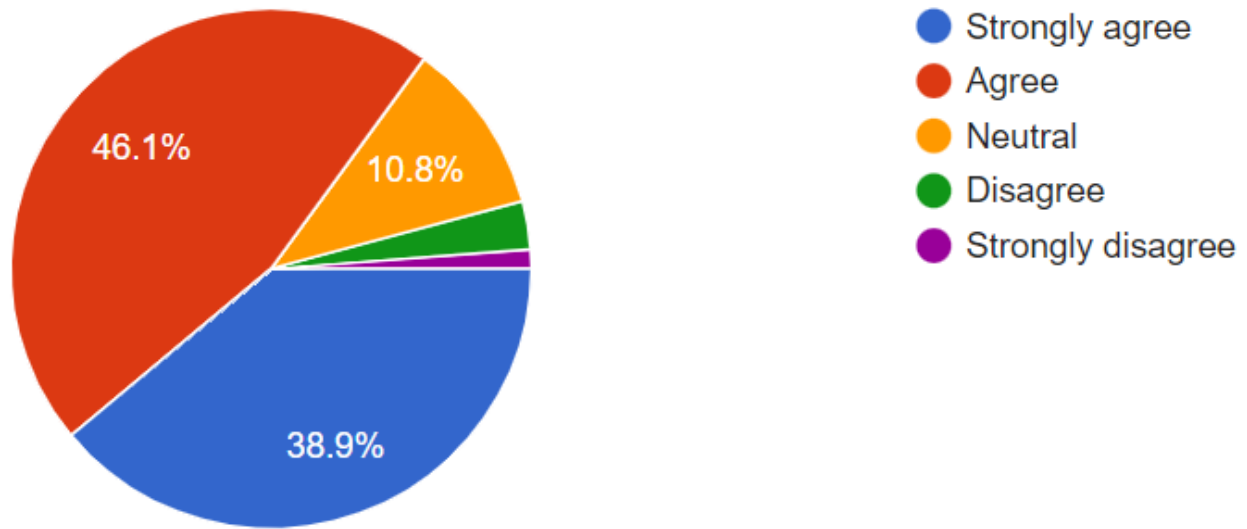


Table 11 clearly showcases that the institution gives very much scope for the overall development of the students by promoting them to participate in extracurricular activities. The student feedback on this statement is captured on a 5-point scale of Strongly agree to Strongly disagree.

11. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Responses	No. of Students	Percent
To a great extent	73	43.7%
Moderate	68	40.7%
Somewhat	20	12%
Very Little	4	2.4%
Not at all	2	1.2%
Total	167	100%

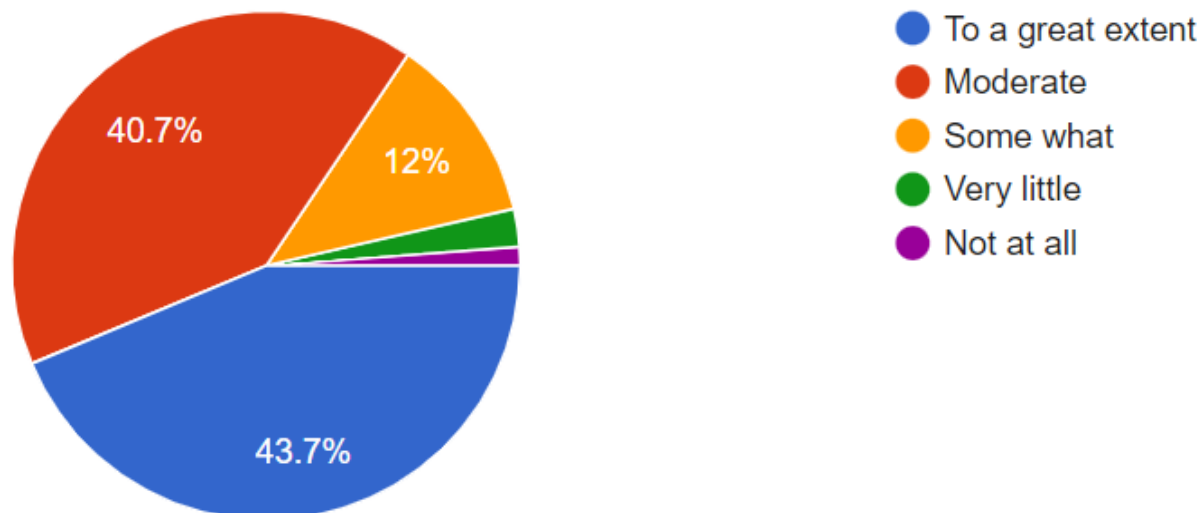
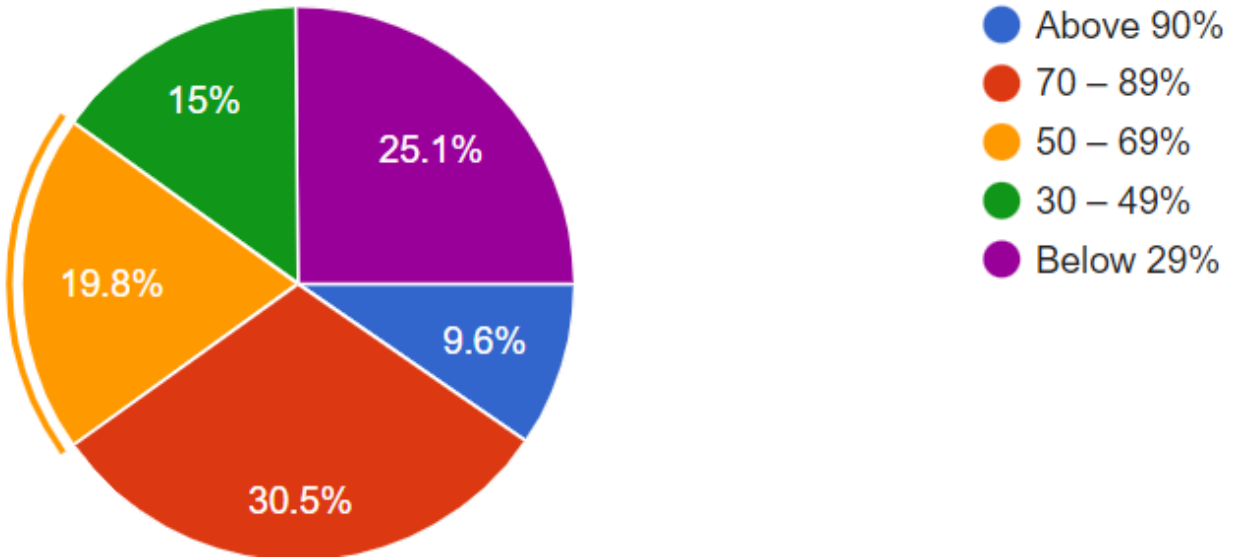


Table 12 clearly depicts that the institution made all possible arrangements for the personality development of the students by organising soft skills, life skills and employability skills programmes. The student feedback on this statement is captured on a 5-point scale of To a great extent to not at all.

12. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc.

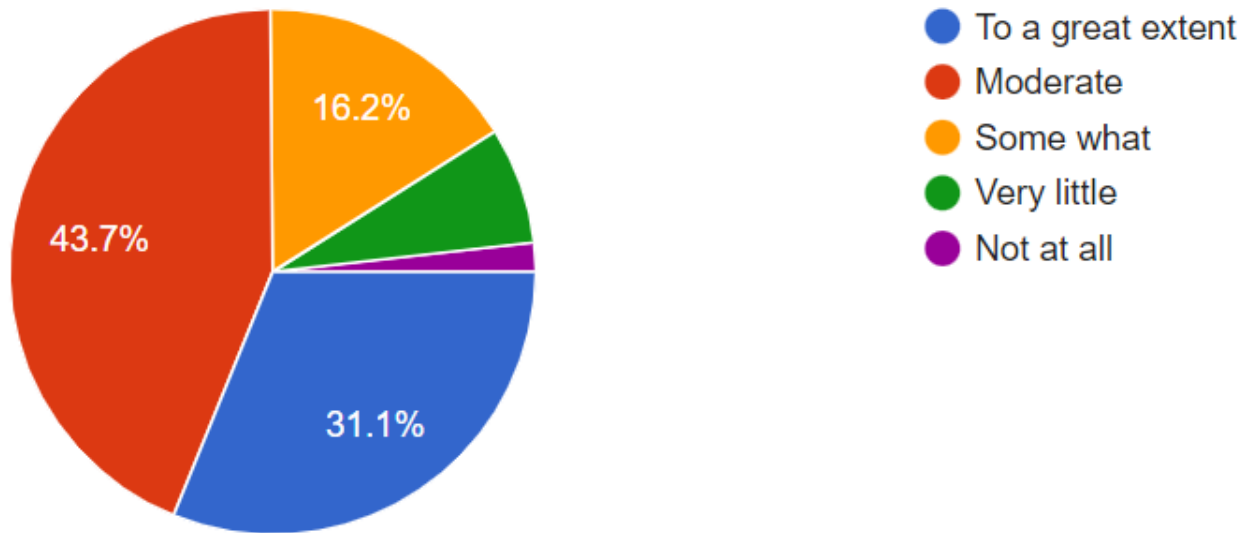
Responses	No. of Students	Percent
Above 90%	16	9.6%
70-89%	51	30.5%
50-69%	33	19.8%
30-49%	25	15%
Below 29%	42	25.1%
Total	167	100%



The student feedback on this statement is captured on a 5-point scale of Above 90% to Below 29%. This table informs that the percentage of using the ICT tools is comparatively less as compared to chalk and board writing.

- The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Responses	No. of Students	Percent
To a great extent	52	31.1%
Moderate	73	43.7%
Somewhat	27	16.2%
Very Little	12	7.2%
Not at all	3	1.8%
Total	167	100%



It is very much clear from the responses given by the students that most of the teachers use student centric methods.

14. The overall quality of the teaching-learning process in your institute is very good.

Responses	No. of Students	Percent
Strongly Agree	75	44.9%
Agree	76	45.5%
Neutral	13	7.8%
Disagree	1	0.6%
Strongly Disagree	2	1.2%
Total	167	100%

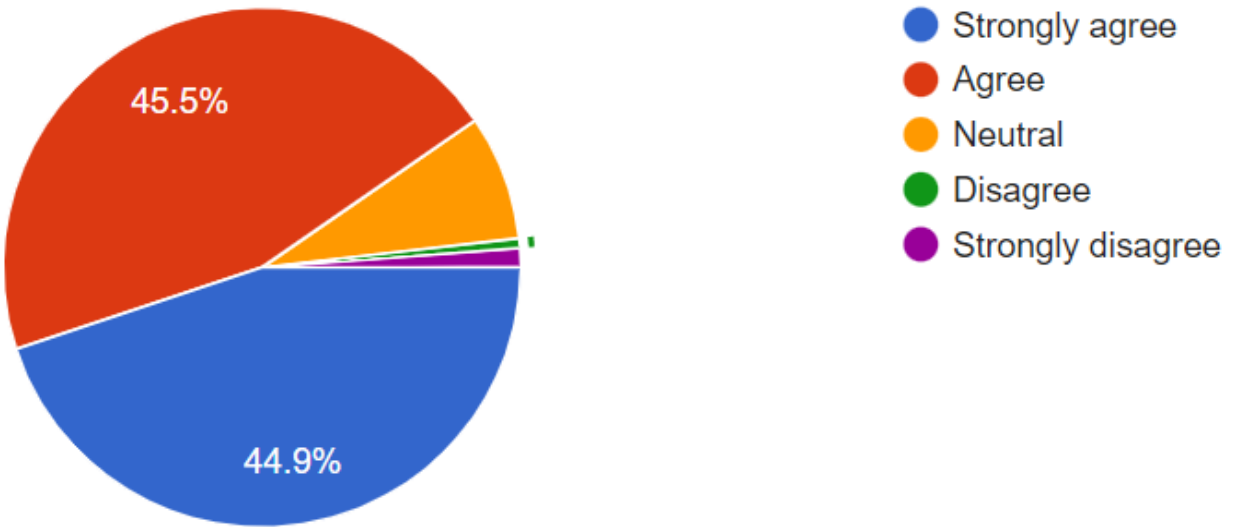


Table 15 overall insight of quality education provided by our institution. The student feedback on this statement is captured on a 5-point scale of Strongly agree to Strongly disagree.

The total analysis of the survey reflects the satisfaction of the students on overall facilities including Teaching and support facilities. The measures shall be taken on the highlighted factors resulting in dissatisfaction.