Sri Poornaprajna Evening College, Udupi
Naac Accredited B
Internal Quality Assurance Cell
Student Satisfaction Survey 2020-21

The Student Satisfaction Survey (Online) was conducted at the end of AY 2020-21 and 208 responses were recorded.

Table 1: How much of the syllabus was covered in the class?

Responses	No. of Students	Percent
85 to 100%	89	42.8%
70 to 84%	57	27.4%
55 to 69%	43	20.7%
30 to 54%	19	9.1%
Below 30%	-	-
Total	**208**	**100**

Syllabus covered in the class

Percentage

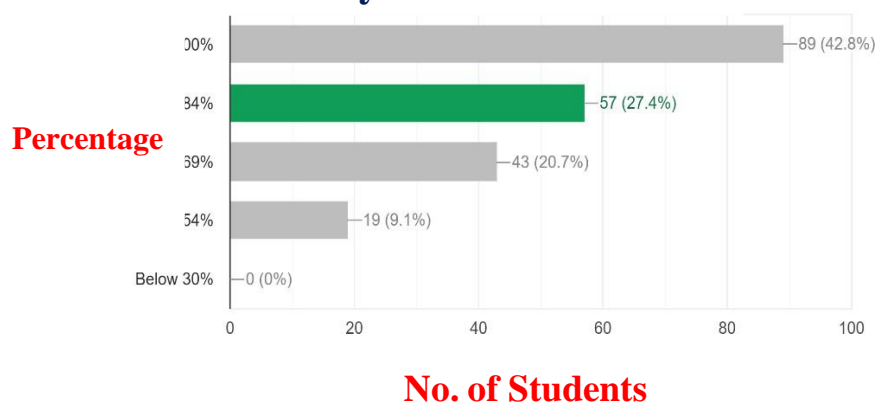|	
00%	89 (42.8%)
84%	57 (27.4%)
69%	43 (20.7%)
54%	19 (9.1%)
Below 30%	0 (0%)

No. of Students

Table 1 indicates the management of by time faculties to cover the syllabus. The student feedback on this statement is captured on 5-point scale of below 30% to 100%. Out of 208 students, the response of the 89 students clearly depicts that our teachers are efficient enough to cover the syllabus completely.

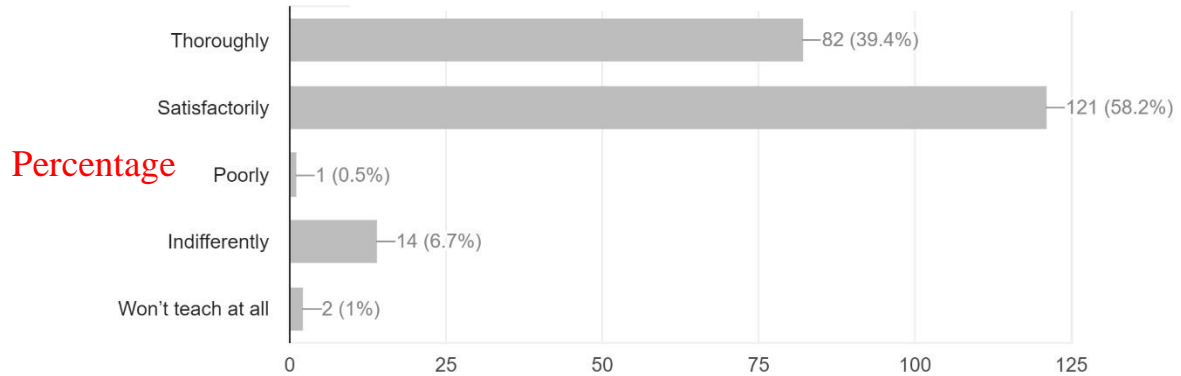**Table 2: How well did the teachers prepare for the classes?**

Responses	No. of Students	Percent
Thoroughly	82	37.3%

Satisfactorily	121	55%
Poorly	1	0.4%
Indifferently	14	6.4%
Won't teach at all	2	0.9%
Total	**220**	**100**

******220…...?

*Percent: Calculated values are put in*****

Teachers' preparation for the classes
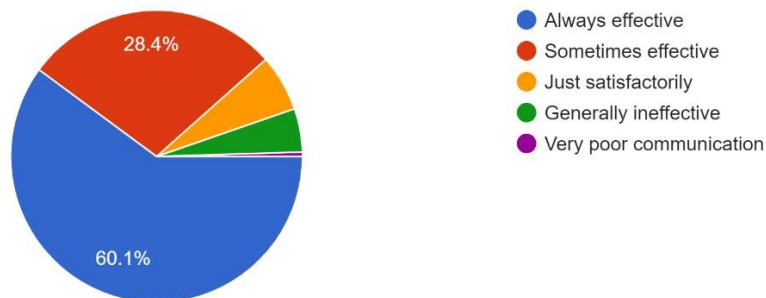

Percentage

No. of Students

Table 2 depicts that how well our teachers prepare to present in the class. The student feedback on this statement is captured on 5-point scale of thoroughly to won't teach at all. The total percentage of thoroughly and satisfactorily (92.3%) clearly indicates the planned and structured preparation of the teachers.

Table 3: How well were the teachers able to communicate?

Responses	No. of Students	Percent
Always effective	125	60.1%
Sometimes effective	59	28.4%
Just satisfactorily	13	6.3%
Generally ineffective	10	4.8%
Very poor communication	1	0.4%
Total	**208**	**100**

3. How well were the teachers able to communicate?
208 responses

The student feedback on this statement is captured on 5-point scale of Always effective to very poor communication. Table 3 is an indication of very good communication ability of teachers. The 125 students out of 208 students clearly exhibits that our teachers have succeeded in the reaching the students.

Table 4: The teacher's approach to teaching can best be described as

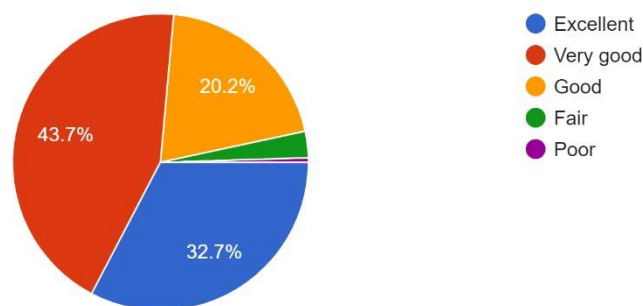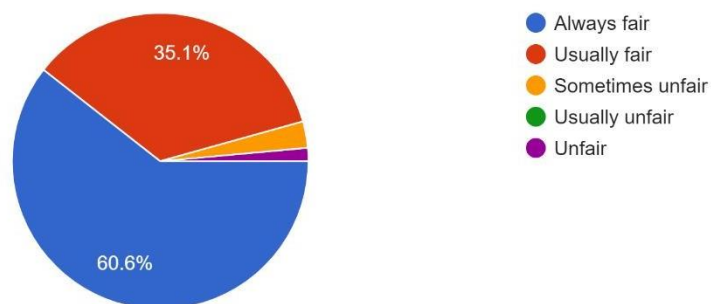| Responses	No. of Students	Percent
Excellent	68	32.7%
Very good	91	43.7%
Good	42	20.2%
Fair	6	2.9%
Poor	1	0.5%
Total	**208**	**100**

Table 4 clearly highlights that our institution is resourced with excellent and very good teachers. It is also an indication of our teachers are well qualified enough to teach and reach the students. The student feedback on this statement is captured on 5-point scale of excellent to poor.

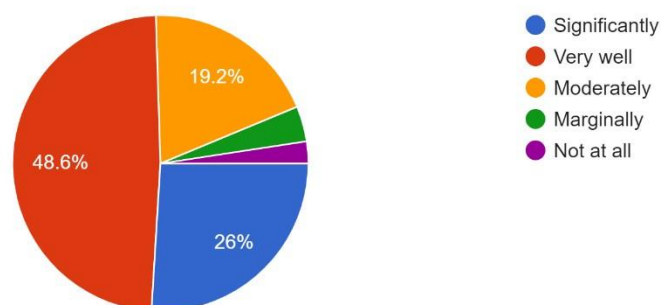**Table 5: Fairness of the internal evaluation process by the teachers.**

Responses	No. of Students	Percent
Always fair	126	60.6%
Usually fair	73	35.1%
Sometimes unfair	6	2.9%
Usually unfair	-	-
Unfair	3	1.4%
Total	**208**	**100**

The student feedback on this statement is captured on 5-point scale of Always fair to unfair. Table 5 gives a highlight of impartial assessment /treatment of students by our teachers. The 126 students (60.6%) showcases that all the students are treated equally and given equal opportunity all the times.

Table 6: The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Responses	No. of Students	Percent
Significantly	54	26%
Very well	101	48.6%
Moderately	40	19.2%
Marginally	8	3.8%
Not at all	5	2.4%
Total	**208**	**100**

The student feedback on this statement is captured on 5-point scale of Significantly to not at all. Table 6 highlights the institutions role in cognitive, social and emotional growth of the students through teaching and mentoring process.

Table 7: The institution provides multiple opportunities to learn and grow.

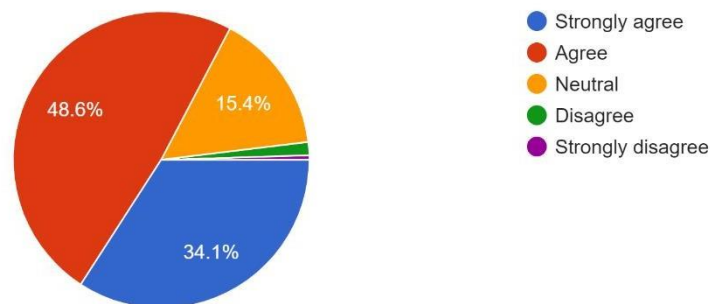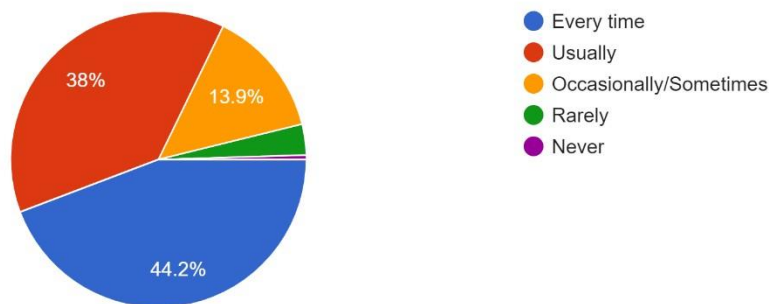| Responses	No. of Students	Percent
Strongly agree	71	34.1%
Agree	101	48.6%
Neutral	32	15.4%
Disagree	3	1.4%
Strongly disagree	1	0.5%
Total	**208**	**100**

Table 7 is an indicating factor that how well students are enriched through the multiple opportunities provided by the institution. The student feedback on this statement is captured on 5-point scale of Strongly agree to Strongly disagree. The total percentage of Strongly agree and Agree shows the richness of the institution in providing multiple opportunities for the growth of the students.

Table 8: Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Responses	No. of Students	Percent
Every time	92	44.2%
Usually	79	38%
Occasionally/Sometimes	29	13.9%

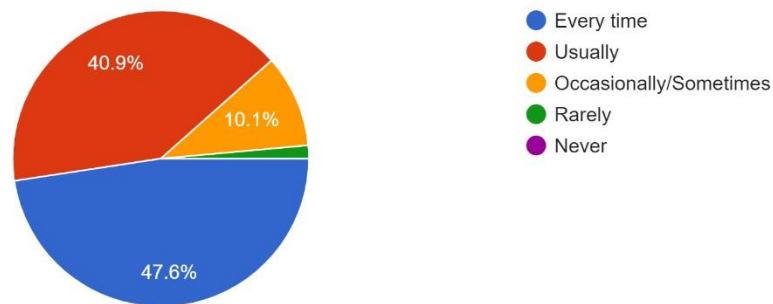|		
Rarely	7	3.4%
Never	1	0.5%
Total	**208**	**100**

The student feedback on this statement is captured on 5-point scale of every time to never. Table 8 shows the due responsibility of the teachers towards students. The total percentage of every time and usually (82.2%) indicates that all the teachers explain clearly about the expected competencies, course outcomes and programme outcomes.

Table 9: The teachers illustrate the concepts through examples and applications.

Responses	No. of Students	Percent
Every time	99	47.6%
Usually	85	40.9%
Occasionally/Sometimes	21	10.1%
Rarely	3	1.4%
Never	-	-
Total	**208**	**100**

The student feedback on this statement is captured on 5-point scale of every time to never. The table 9 clears us about how best teachers reaches the students specially through example. The total percentage of every time and usually (88.5%) is an example that our students are enriched with practical exposure rather than simple theoretical explanation.

Table 10: Teachers are able to identify your weaknesses and help you to overcome them.

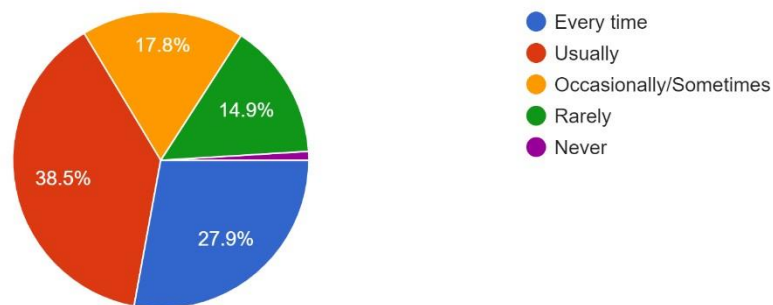| Responses	No. of Students	Percent
Every time	58	27.9%
Usually	80	38.5%
Occasionally/Sometimes	37	17.8%
Rarely	31	14.9%
Never	2	0.9%
Total	**208**	**100**

Table 10 acts as a representation that how the weaknesses are converted into strength. The student feedback on this statement is captured on 5-point scale of every time to never. The total percentage of every time and usually (66.4%) shows how well students' weaknesses are converted as a strength.

Table 11: Teachers encourage you to participate in extracurricular activities.

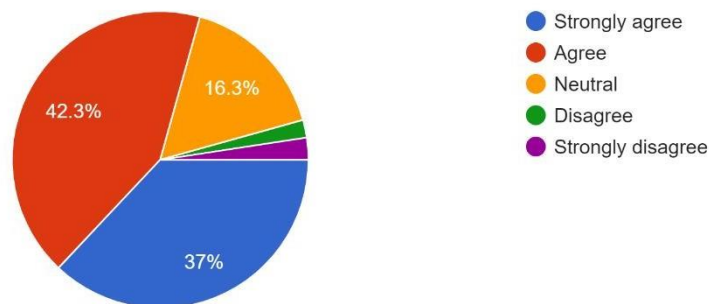| Responses	No. of Students	Percent
Strongly agree	77	37%
Agree	88	42.3%
Neutral	34	16.3%
Disagree	4	1.9%
Strongly disagree	5	2.4%
Total	**208**	**100**

Table 11 clearly the showcase that the institution gives very much scope for the overall development of the students by promoting them into participate in extracurricular activities. The student feedback on this statement is captured on 5-point scale of Strongly agree to Strongly disagree.

Table 12: Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Responses	No. of Students	Percent
To a great extent	90	43.3%
Moderate	80	38.5%
Some what	29	13.9%
Very little	6	2.9%

Not at all		3	1.4%
Total		**208**	**100**

12. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
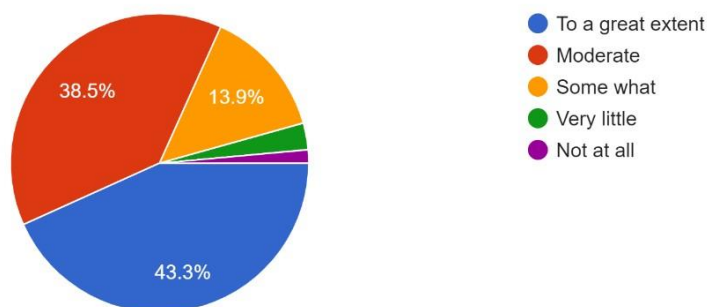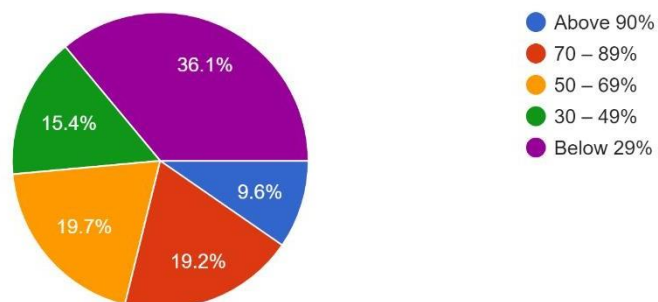
208 responses

Table 12 clearly depicts that institution made all possible arrangements for the personality development of the students by organising soft skills, life skills and employability skills programme. The student feedback on this statement is captured on 5-point scale of To a great extent to not at all.

Table 13: What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc.
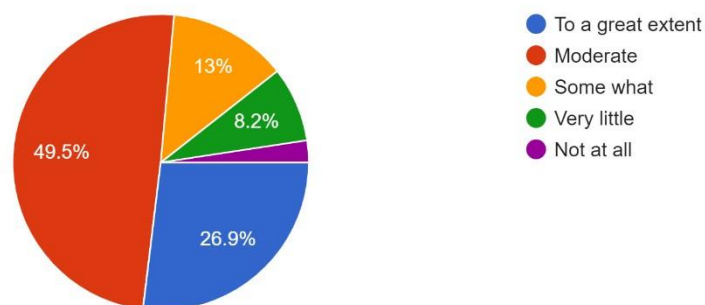
Responses	**No. of Students**	**Percent**
Above 90%	20	9.6%
70 – 89%	40	19.2%
50 – 69%	41	19.7%
30 – 49%	32	15.4%
Below 29%	75	36.1%
Total	**208**	**100**

The student feedback on this statement is captured on 5-point scale of Above 90% to Below 29%. 13 Table informs that the percentage of using the ICT tools is comparatively less as compared to chalk and board writing.

Table 14: The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Responses	No. of Students	Percent
To a great extent	56	26.9%
Moderate	103	49.5%
Some what	27	13%
Very little	17	8.2%
Not at all	5	2.4%
Total	**208**	**100**

It is very much clear from the responses given by the students (Table 14), 76.5% of the teachers are student centric methods, like experiential learning, participative learning and problem-solving methodologies to inculcate knowledge among the students. The student feedback on this statement is captured on 5-point scale of To a great extent to Not at all.

Table 15: The overall quality of teaching-learning process in your institute is very good.

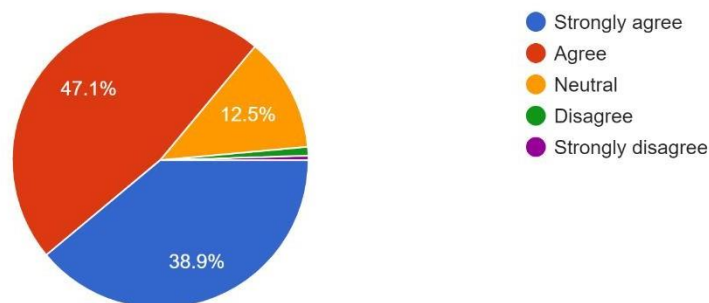| Responses	No. of Students	Percent
Strongly agree	81	38.9%
Agree	98	47.1%
Neutral	26	12.5%
Disagree	2	1%
Strongly disagree	1	0.5%
Total	**208**	**100**

Table 15 overall insight of quality education provided by our institution. Out of 208 students, 179 students are very much satisfied with teaching-learning process. The student feedback on this statement is captured on 5-point scale of Strongly agree to Strongly disagree.

Summary:

The total analysis of the survey reflects the satisfaction of the students on overall facilities including Teaching and support facilities. The measures shall be taken on the highlighted factors resulting in dissatisfaction.